


Audrey Onsdorff

Student: _____

Rubric: Unité 2 Project Final iMovie

Digital iMovie Project				
				
	Poor 5 pts	Fair 10 pts	Good 15 pts	Excellent 20 pts
Pronunciation (B)	Poor the student's pronunciation and intonation are inaccurate and consistently interfere with comprehensibility	Fair the student's pronunciation and intonation have mistakes that sometimes interfere with comprehensibility	Good the student's pronunciation and intonation have occasional mistakes but these rarely interfere with comprehensibility	Excellent the student's pronunciation and intonation have occasional mistakes but these do not interfere with comprehensibility
Message/content (A)	Poor The presentation devotes very little emphasis and focus to the unit question. Poor use of vocabulary pertaining to the unit.	Fair The presentation generally devotes very little emphasis and focus to the unit question. Fair use of vocabulary pertaining to the unit.	Good The presentation mostly devotes emphasis and focus to the unit question. Good use of vocabulary pertaining to the unit.	Excellent The presentation devotes all of its emphasis and focus to the unit question. Excellent use of vocabulary pertaining to the unit.
Creativity	Poor The presentation is very simple, and the group did not devote much effort at all toward making it creative and keeping the viewer's interest.	Fair The presentation is fairly creative, and the group did not devote a lot of effort toward keeping the viewer's interest.	Good The presentation captures and holds the viewer's interest, and the group found a creative way to present the information.	Excellent The presentation captures and holds the viewer's interest at all times, and the group found a very creative way to present the information.
Mechanics (A)	Poor The student's communication is incoherent. Conversation/dialogue does not flow.	Fair The student has some difficulty in communicating information. There are some lapses in the flow of the conversation/dialogue.	Good The student communicates information clearly. Student can maintain the flow of the conversation/dialogue.	Excellent The student communicates information clearly and effectively. Student contributes to the coherent flow of the conversation/dialogue.
Individual Work	Poor More than one member of your group reported that you did not do your share of the work.	Fair One member of your group reported that you did not do your share of the work.	Good All members of your group reported that you did your share of the work.	Excellent All members of your group reported that you did your share of the work and were willing to do extra.

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